

VISIT...

LANZAROTE
Caliente.COM

damien rice o

guitar tablature vocal

The arrangements in this book have been transcribed directly from the CD with the aim of producing playable and realistic guitar parts.
However, these arrangements may not reflect the exact voicings and fretboard positions used by Damien Rice.

damien rice o

guitar tablature vocal

- 2. delicate
- 8. volcano
- 17. the blower's daughter
- 25. cannonball
- 35. older chests
- 40. amie
- 45. cheer's darlin'
- 51. cold water
- 57. i remember
- 65. eskimo
- 71. prague
- 78. silent night

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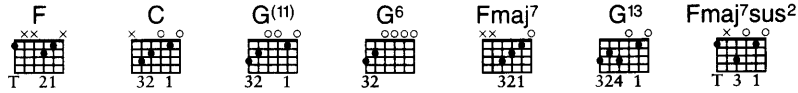
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delicate

Words and Music by Damien Rice

To match recording:
Capo 5th fret



Intro:

♩ = 60 ♩ = ♩³

Acous. Gtr. 1 (capo 5th fret)

p Strummed lightly

The Intro section consists of three measures of music. The first measure is in F major, the second in C major, and the third in G(11) major. The guitar part features a strummed pattern of eighth notes, while the bass part provides a steady accompaniment. The notation includes fingerings and fret numbers for both instruments.

Verse:

1. We might kiss—
2. We might live—

when we are a - lone.
Like ne - ver - be - fore.

mp

The Verse section consists of two measures of music. The first measure is in F major, the second in C major, and the third in F major. The guitar part features a strummed pattern of eighth notes, while the bass part provides a steady accompaniment. The notation includes fingerings and fret numbers for both instruments.

[illegible]

G⁽¹¹⁾ G⁶ F

you home...
— for more?

We might _____ make_
We might make love_____

3 3 3 3

T
A
B

0 1-1-1-0 0-0-0 0 1-1-1 0-0-0 0 0-0-0 0 0-0-0 0 0-0-0 0 1 0-2 1 0-2 1 2-0

3 1

[illegible]

F **C**

It's not that we're scared, it's just that it's de -
 That look on your face is de -

1 0 2 1 0 2 1 0 0 0 0 0 1 0 0 1 0 0 0 2 0 2 0 2 0

G⁽¹¹⁾ G⁶ G⁽¹¹⁾

- li - cate. —
- li - cate. —

.So why — d'you fill —

Gtr. 1 cont. in slashes

T 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
A 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
B 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Chorus:

Acous. Gtr. 1

Fmaj⁷ C

my sor - row — with the — words — you've

Cellos arr. for Gtr.

pf

T 3 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
A 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
B 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

Fmaj⁷

bor - rowed — from the on - ly place you've

T 2 0 3 1 2 0 2 0 2 0 2 0 2 0 2 0 2 0
A 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2
B 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2

C Fmaj⁷

known. And why — d'you sing — Hal - le -

T 0 1 3 1 0 2 3 1 0 2 3 1 0 2 3 1 0 2
A 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0
B 5 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

Fmaj7 C

my sor - row with the words you've

mf

TAB 12 10 7 0 12 10
8 7 3 2 8 7
10 8 5 3 10 8

Fmaj7

bor - rowed from the on - ly place that you've known.

TAB 7 0 12 10 2 0
3 2 8 7 2 3
5 3 10 8 5 3

C Fmaj7

Why d'you sing hal - le - lu -

TAB 2 5 7 10 12 10
0 3 5 7 8 7
5 3 5 8 10 8

C

- jah if it means no - thing to you, Why d'you sing -

TAB 7 0 12 10 7 0
3 2 8 7 3 2
5 3 10 8 5 3

Outro:

[illegible]

Am⁽⁹⁾ G⁵ Fsus² F Fmaj⁷ G C Em⁷ E⁷ Am

♩ = 160

Cello arr. for Gtr.

G5

Fig. 1

Acous. Gtr. 1

mp

end Fig. 1

Am⁽⁹⁾ G⁵

The first system contains two staves. The top staff is a guitar melody in treble clef, starting with a whole rest, followed by a series of eighth and quarter notes, some beamed together, and ending with a half note. The bottom staff is a bass line in bass clef with a corresponding tablature. The tablature shows fret numbers 9, 7, 5, 7, 9, 7, 8, (8), and 5 across the strings.

F

The second system contains two staves. The top staff is a guitar melody in treble clef, starting with a whole rest, followed by a series of eighth and quarter notes, and ending with a half note. The bottom staff is a bass line in bass clef with a corresponding tablature. The tablature shows fret numbers 9, 7, 5, 7, 9, 10, and 9 across the strings.

Verse:

Am⁽⁹⁾ G⁵

1. Don't hold your - self _____ like that,
 2. Don't throw your - self _____ like that,

w/light palm muting

The verse section contains two staves. The top staff is a guitar melody in treble clef, starting with a whole rest, followed by a series of eighth and quarter notes, and ending with a half note. The bottom staff is a bass line in bass clef with a corresponding tablature. The tablature shows fret numbers 7, 5, 7, 5, 0, X, X, X, 0, 0, 5, 7, 7, X, X, X, X, X, 0, 5, X, 7, 7, 7, 7, 5, 5, 3, and 0 across the strings.

F

You'll hurt your_ knees.____
In front of_ me.____

T
A
B

3 3 X X X 3 3 X X X 3 3 1 0 3 2 1 2 1 2 3 3 3 1 1 X 3 7

[illegible]

The musical score for 'I Need You' by The Beatles is presented in three staves. The top staff is the vocal melody in treble clef, with lyrics: 'But that's all I need. / Is that all you need?'. The middle staff is the guitar part in treble clef, featuring a melodic line with various chords and a solo section. The bottom staff is the bass line in bass clef, with fret numbers (0, 1, 2, 3) and a double bass line. The drum part is indicated by 'X' marks on the bass staff. The key signature is one flat (Bb), and the time signature is 4/4. Chord symbols 'F' and 'Fmaj7' are placed above the vocal staff.

Cello arr. for Gtr.

5 fr ————— 3 fr —————

④ —————

G F

Don't build your world a - round.
Don't drag my love a - round.

Palm muting ends

TAB

3 3 3 3 0 2 1 1
4 4 4 4 3 2 2 2
5 5 5 5 3 3 3 3

5 5 3 3 1 1 3 3 3 3 0 2

5 fr ————— 3 fr —————

④ —————

G F

Vol - ca - noes melt you down. And what I am_
Vol - ca - noes melt me down.

TAB

3 3 3 3 3 3 1 1 1 1 2
4 4 4 4 4 4 2 2 2 2 3
5 5 5 5 5 5 3 3 3 3 3

5 5 3 3 5 5 1 1 3 3 3 3 3

Chorus:

Am⁽⁹⁾ Fmaj7

— to you — is not real. — What I am_

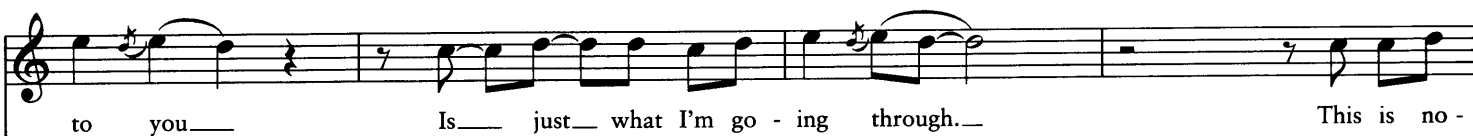
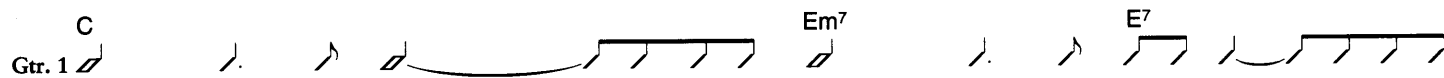
pf

TAB

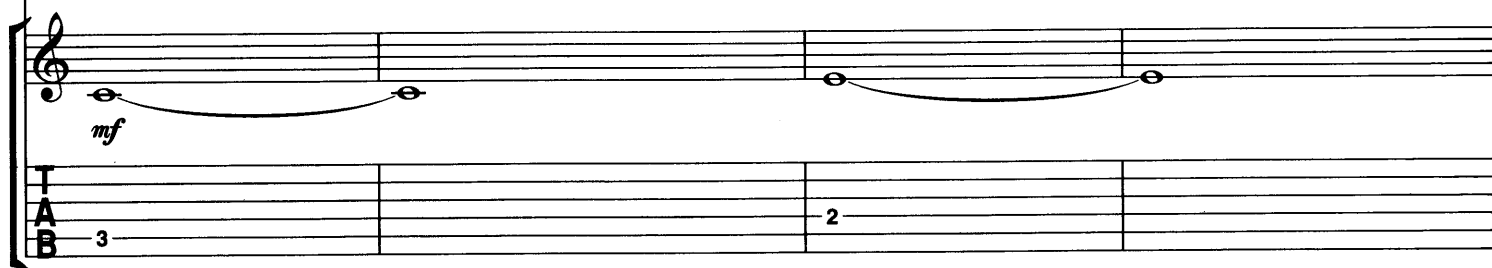
0 0 0 0 0 0 0 0 X X X X 1
5 5 5 5 5 5 5 5 3 3 3 3 2
7 7 7 7 7 7 7 7 3 3 3 3 3

5 5 3 1 3 1 3 3 1 1 5 3

Bridge:

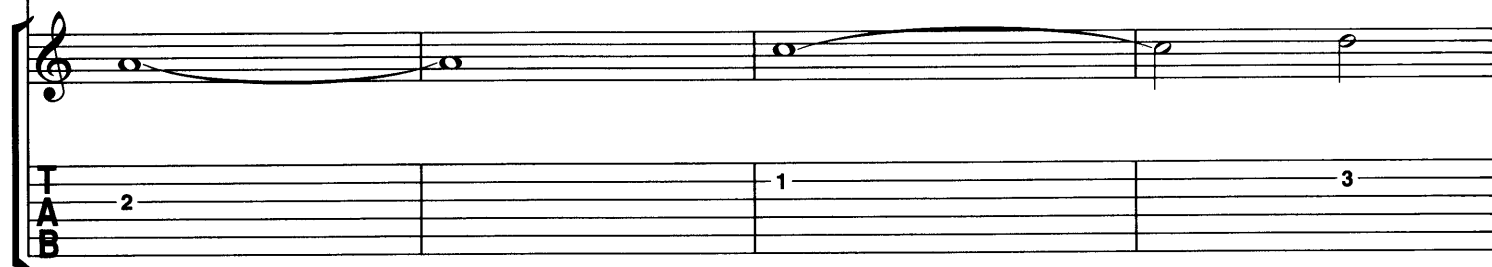


Cello arr. for Gtr.

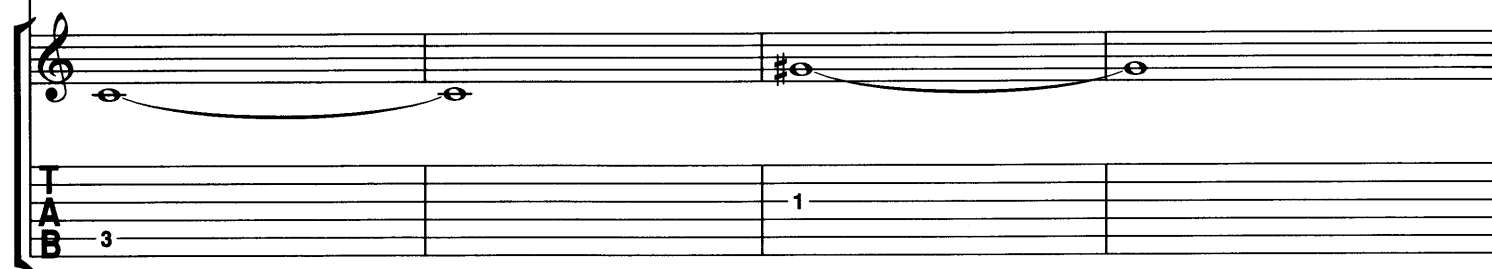


Am

F



C

E⁷

Am F 2fr ⑥

new dis - ease. Oh, she's still too young to treat. What I am

TAB 2 1

Outro:

Backing vocal 1

Am⁽⁹⁾

Oh, oh.

Backing vocal 2

Vol - ca - noes melt you down.

Backing vocal 3

to you is not real. What I am

Backing vocal 4

She's still too young. She's still too young.

Gtr. 1 (play bracketed chords 3° and 4° only)

pf Cello: 1°, 2° and 3° - play Fig. 1 w/harmonics
4° - play Fig. 1

TAB 5-5 (5) (7) (7) (7) (0/5) (0/5) (0/5) (5) (7) (7) (7) 5-5 (X) (5/3) (X)

Play 4 times

Oh, oh.

Vol - ca - noes melt you down.

to you you do not need. What I am

She's still too young. She's still too young.

TAB: (1 0 3) (2) (1 2 3) (1 2 3), (1 0 3) (2) (1 2 3), (1 0 3) (2) (1 2 3) (1 2 3), (1 2 3) (5 3)

I kissed your mouth. Oh, oh.

Vol - ca - noes melt you down.

to you is not real. And what I am

Still too young. She's still too young.

TAB: (1 0 3) (2) (1 2 3) (1 2 3), (1 0 3) (2) (1 2 3), (1 0 3) (2) (1 2 3) (1 2 3), (1 2 3) (5 3)

1. Fmaj7

I kissed your mouth. Oh, oh.

Vol - ca - noes melt you down.

to you you do not need. And what I am

She's still too young. She's still too young.

TAB

1 1 1 1 1 1 1 3

2.

(mouth)

(melt) you down.

real.

She's, You do not need me.

E

The shor - ter sto - ry.
The col - der wa - ter.

Gtr 2. (2° only)

4 5 4 5 4 4 5 4 4 5 4 4 5 4 5 4

Cello arr. for Gtr.

mp

2

A(9)

No love no glo - ry.
The blo - wer's_ daugh - ter.

4 5 5 5 4 4 5 5 5 4 4 5 5 5 4 5 4

4

B(11)

No he - ro in her skies.
 The pu - pil in de - nial.

TAB: 4-5 7 5 4 4-5 7 5 4 4-5 7 5 4 4-5 7 5 4

Bass: 1

C#m7

I can't take my eyes—

TAB: 4-5 4 5 4 4-5 4 5 4 4-5 4 5 4 4-5

Bass: 2 (4)

Chorus: A⁽⁹⁾ Emaj⁷/G[#]

— off of you. — I can't take my eyes — off of you.

Cello arr. for Gtr.

p 2°

TAB: (0) (2) (4) (4) (0) (2) (4)

2 4 1 1 2 4 1

F[#]m¹¹

I can't take my eyes off of you. — I can't take my

TAB: (4) (2) (4) (5) (5)

1 4 1 2 2

E

eyes off of you. I can't take my

TAB: (0) (2) (4) (0)

2 4 1 2

A⁽⁹⁾ B⁽¹¹⁾

eyes off of you. I can't take my eyes. —

TAB: (0) (2) (4) (2)

2 4 1 4

1.

A⁽⁹⁾B⁽¹¹⁾

And so it is

T
A
B

2.

A⁽⁹⁾B⁽¹¹⁾

I, I, I, I, I, I.

T
A
B

F#

Bridge:

Ooh, Did I say that I loathe

Gtr. 2

T
A
B

Cello arr. for Gtr.

mp

T
A
B

Bsus²

_____ you?_ Did I_ say_ that I want_

TAB

6 7 6 8 6 7 6 8 6 7 6 8

TAB

3 4 3 4 3 4 3 4 3 4 3 4

G#m

C#

_____ to_ leave it_ all_ be - hind_

TAB

6 7 6 8 6 7 9 8 6 7 6 6 7 6 6

TAB

3 4 3 4 3 4 3 4 3 4 3 4

D#m

First system of music. The guitar staff at the top has a series of eighth notes. The vocal staff has a long note followed by a melodic line. The bass staff has a series of sixteenth notes. The lyrics "I can't take my mind" are written below the vocal staff.

TAB: 6-7 6 7 6 6-7 6 7 6 6-7 6 7 6 6-7

Chorus:

B

Second system of music. The guitar staff has a series of eighth notes. The vocal staff has a melodic line. The bass staff has a series of sixteenth notes. The lyrics "off of you. I can't take my" are written below the vocal staff.

TAB: 3 4 6

Cello arr. for Gtr.

p

Third system of music. The guitar staff has a series of eighth notes. The vocal staff has a melodic line. The bass staff has a series of sixteenth notes. The lyrics "mind off of you. I can't take my mind off of you." are written below the vocal staff.

TAB: 6 3 4 4

A#m

G#m

[illegible]

B C#

mind off of you. I can't take my mind.____

Gtr. 1

pp

T 4 4 4 4 4 4 X X 6 6
A 4 4 4 4 4 4 X X 6 6
B 2 2 2 2 2 2 X X 4 4

[illegible]

My mind. Till I find some - bo - dy new.

To match recording:
Capo all Gtrs. 6th fret



Intro ♩ = 75

Em7

Fig. 1

7

521

Am7

C

To Coda Φ

Three systems of guitar tablature for the 'To Coda' section. Each system includes a standard musical staff and a corresponding guitar tab staff with fret numbers and string indicators (T, A, B). The first system is for Am7 and C chords. The second system continues the melody. The third system includes a double bar line and a sequence of fret numbers for a descending scale.

Verse

1° only

Em7

C

G

D/F#

Em7

C

There's still a lit-tle bit of your taste_____ in my mouth. There's still a lit-tle bit of you laced.

Gtr. 1

w/ Fig. 1 (Acous. Gtrs. 2+3)

G

D/F#

Em7

C

G

D/F#

_____ with my doubt. It's still a lit-tle hard_ to say_____ what's go -

Am¹¹* Cmaj⁷ D/F# Am⁷

to fall_ and I don't want to scare_ her. It's not hard to fall and I

p

TAB

D.C. al Coda

C D/F# Am⁷ C D/F#

don't want to lose._ It's not hard to grow_ when you know that you just don't know.
(hold note over)

TAB

Coda

Gtr. 3

Em7 C G D/F# Em7 C

TAB: 0 2 0 2 0 2 | 0 2 0 2 0 2 | 0 2 0 2 0 2

Gtr. 2

TAB: 3 0 0 0 3 0 | 3 0 0 0 0 0 | 3 0 0 0 3 0

Gtr. 1

TAB: 0 5 5 5 5 4 | 0 2 0 2 0 2 | 0 5 5 5 5 4

G

D/F#

Em7

C

G

D/F#

TAB: 0 2 0 2 0 2 | 0 2 0 2 0 2 | 0 2 0 2 0 2

TAB: 3 0 0 0 3 0 | 3 0 0 0 3 0 | 3 0 0 0 3 0

TAB: 0 2 0 2 0 2 | 0 2 0 2 0 2 | 0 2 0 2 0 2

Am7 C Em7 C

Tablature for the first system:

Measure	T	A	B
1	0	0	0
2	0	2	2
3	0	2	2
4	0	2	2
5	0	2	2
6	0	2	2
7	0	2	2
8	0	2	2
9	0	2	2
10	0	2	2
11	0	2	2
12	0	2	2

G D/F# Em7 C G D/F#

Tablature for the second system:

Measure	T	A	B
1	0	0	0
2	0	2	2
3	0	2	2
4	0	2	2
5	0	2	2
6	0	2	2
7	0	2	2
8	0	2	2
9	0	2	2
10	0	2	2
11	0	2	2
12	0	2	2

Em⁷ C G D/F# Am⁷

T A B

T A B

T A B

C Em⁷

T A B

T A B

T A B

older chests

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♩ = 112

Acous. Gtr. 1

Chord progression: C, F#sus2, G#sus4, C, F#sus2, G#sus4

mf let ring finger-picked

Chord progression: A minor, C/B, C, F#sus2*, G#sus4

f

Chord progression: C, F#sus2, G#sus4, C, F#sus2, G#sus4

mf

Chord progression: A minor, C/B, C, F#sus2*, G#sus4

rall.

Verse:
a tempo

C Fsus² Gsus⁴ C Fsus² Gsus⁴

Old - er chests re - veal them - selves, like a crack in the wall. Start -
Old - er gents sit on the fence, with a cap in hand. Look -

2° ad lib.

TAB

0 1 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0

3 2 3 1 0 3 3 0 1 0 3 0

Am C/B C Fsus²* Gsus⁴

- ing small and grow in time.
- ing grand, they watch their ci - ty change.

TAB

2 1 1 2 0 1 0 1 0 0 3 0 3 0 1 0 3 3 0 1 0 0

0 2 2 0 2 3 0 3 3 0 3 0 3 0 3 0

C Fsus² Gsus⁴ C Fsus² Gsus⁴

And we all seem to need the help of some - one else, to mend that shelf, too ma -
And child - ren scream, or so it seems, loud - er than be - fore. Out

TAB

0 1 1 0 0 2 0 1 0 0 1 0 0 1 0 1 0 0 1 0 0 1 0

3 2 2 1 0 3 3 0 3 1 0 3 3 1 0 3 3

Am C/B C Fsus²* Gsus⁴

-ny books. Read me your fav - 'rite line.
of doors and in - to stores with big - ger names.

p

TAB

2 1 1 1 2 0 1 0 1 0 0 3 0 1 0 1 0 3 0 1 0 1 0

0 2 2 0 2 3 0 3 3 0 3 3 3 0 3 0 3

Pre-chorus:

C Fsus² Gsus⁴ C Fsus² Gsus⁴

Pop - pa went to oth - er lands, and he found some-one_ who un - der - stands, the
 Mom - ma tried to wash their fac - es but these kids, they lost_ their gra - ces, and

mf

T 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0
 A 3 2 0 0 0 0 0 2 0 0 0 0 0 0 0 0 0 0
 B 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0

Am C/B C Fsus²* Gsus⁴

tick - ing and the west - ern man's need_ to cry.
 Dad - dy lost at the rac - es too ma - ny times.

T 2 1 1 2 0 1 0 1 0 0 3 0 1 0 1 0 3 0 1 0 1 0
 A 0 2 2 0 2 3 0 0 3 0 3 0 3 3 0 0 3 0 0 0 0 0
 B 0 2 0 2 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0

C Fsus² Gsus⁴ C Fsus² Gsus⁴

He came back_ the oth - er day, yeah you know. Some things in life_ may change,_ and
 She broke_ down the oth - er day, yeah you know.

T 0 1 0 1 0 1 0 1 0 0 0 1 0 1 0 0 1 0 0 1 0 0 1 0
 A 2 2 0 0 0 0 0 2 0 0 0 2 0 0 0 2 0 0 0 2 0 0 0 0
 B 3 2 0 1 0 3 0 3 0 3 1 0 3 1 0 3 1 0 3 1 0 3 1 0

Am C/B C Fsus²* Gsus⁴

some things, they stay the same, like time.

p *mf*

T 2 1 1 2 0 1 0 1 0 0 3 0 1 0 1 0 3 0 1 0 1 0
 A 0 2 2 0 2 3 0 0 3 0 3 0 3 3 0 0 3 0 0 0 0 0 0 0
 B 0 2 0 2 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0

Chorus:

C F#sus² G#sus⁴ C F#sus² G#sus⁴

There's al - ways_ time, on_____ my mind._

Am C/B C F#sus²* G#sus⁴

So pass_____ me

C F#sus² G#sus⁴ C F#sus² G#sus⁴

by, I'll be_____ fine._ Just give me_____ time._

1. Am C/B C F#sus²* G#sus⁴

2. C/B C F#sus2* G#sus4

Time. _____ Ooh. _____

TAB: 0 1 2 0 0 3 0 1 1 0 1 0 3 0 1 0 1 0

C F#sus2 G C F#sus2 G

Time, _____ al - ways time. _____ just on give my mind. _____
 I'll be fine, _____ me time. _____

TAB: 0 1 0 1 0 1 0 0 0 0 0 1 0 1 0 1 0 0 0 0

Am C/B C F#sus2* G

Mmm. _____ Pass me by. _____

TAB: 2 1 0 1 0 1 2 0 0 0 0 3 0 1 0 1 0 0 3 0 0 0 0

2. F#sus2* rall. G#sus4 C

TAB: 0 3 0 1 0 1 0 0 3 0 1 0 1 0 0 0 1 0 2 3 3

amie

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To match recording:
Capo 2nd fret

Chord diagrams for the song:

C (x o o x) 3 2 1
G^{(11)/B} (x o o x) 2 1
Am⁷ (x o o x) 2 1
Am⁷sus⁴ (x o o x) 1
F (x o o x) T3 4 2 1
Fsus² (x o o x) T3 4 1
Dm⁷ (x o o x) 2 1 1
Am (x o o x) 2 3 1
G⁽¹¹⁾ (x o o x) T2 3 4 3fr
G (x o o x) 3fr T3 4 2 1
G⁶ (x o o x) 3fr T3 4 2 1
C⁶ (x o o x) 1 4 4 4 3fr
Dm⁷* (x o o x) 1 3 1 2 3fr
Em⁹ (x o o x) 2 1 3 4 3fr
Em⁷ (x o o x) 2 1 3 4 3fr
F⁶ (x o o x) T3 2 1
Em⁽⁹⁾ (x o o x) 1 3
Em (x o o x) 1 2

Intro

♩ = 60

Acous. Gtr 1 (capo 2nd fret)

Intro musical notation (Acous. Gtr 1) with guitar tablature. Chords: C, G^{(11)/B}, Am⁷, Am⁷sus⁴, F, Fsus².

Verse musical notation with lyrics and guitar tablature. Chords: C, G^{(11)/B}, Am⁷, Am⁷sus⁴.

1. No-thing un - u - su - al, No - thing strange, Close to no - thing at _____
 2. No-thing un - u - su - al, No - thing's changed, Just a lit-tle old - er that's all.

Bridge musical notation with lyrics and guitar tablature. Chords: F, Fsus², Dm⁷.

all. _____ You know when you've found it, _____

F G⁽¹¹⁾ G G⁶

see it dis - ap - pear? ———
- ther sol - dier — on a road to no - where.

TAB

Chorus

Am F

A - mie — come sit on — my — wall, And

mf

TAB

G C⁶

read me the sto - ry of old. ———

TAB

Dm7* Em⁹ Em7

Tell it — like — you still be - lieve — that the end of the cen -

TAB

Dm7* F G

- tu - ry brings a change for you and me.

TAB

Am F

A - mie come sit on my wall, And

TAB

G C6

read me the sto - ry of old.

TAB

F F6 Em(9) Em

Tell it like you still be - lieve that the end of the cen -

TAB

Strings

Dm7* F G C

- tu - ry brings a change — for you and me —

p

TAB

1	1	1	1	1	1	3	3	3	1	1	1	1
2	2	2	2	2	2	3	3	3	0	0	0	0
0	0	0	0	0	0	5	5	5	3	3	3	3

G^{(11)/B}

Am7 Am7sus4 F C

TAB

1	1	1	1	1	1	0	0	0	1	1	1	1
0	0	0	0	0	0	1	1	1	2	2	2	2
2	2	2	2	2	2	0	0	0	3	3	3	3

G^{(11)/B}

Am7 Am7sus4 F F^{sus}2 C

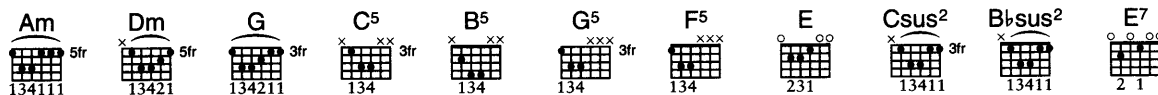
TAB

1	1	1	1	1	1	0	0	0	0	1	1	1
0	0	0	0	0	0	1	1	1	1	2	2	2
2	2	2	2	2	2	0	0	0	0	3	3	3

cheers darlin'

45

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♩ = 38

Acous. Gtr. 1

(clarinet cue)

Am Dm G

let ring

C5 B5 Am Dm G5 F5 E

TAB

Verse

Am Dm G C5 B5

1. Cheers, dar - lin', here's to you and your lov - er - boy.
2. Cheers, dar - lin', here's to you and your lov - er - man.

TAB

Am Dm G5 F5 E

Cheers, dar - lin', I got years to wait a - round for you.
Cheers, dar - lin', I'll just hang a - round and eat from a can.

TAB

Am Dm G C⁵ B⁵

Cheers, — dar - lin', — I got your — wed - ding bells — in my ear.
 Cheers, — dar - lin', — I got a — rib - bon of green on my gui - tar.

Acous. Gtr. 1

Acous. Gtr. 2

2° only...
 composite part

Am Dm G⁵ F⁵ E

Cheers, — dar - lin', — you gave me three cig - ar - rettes to — smoke my — tears a - way.
 Cheers, — dar - lin', — I got a beau - ty queen, to sit not ve - ry far from me.

Chorus

Am Dm G C⁵ B⁵

And I die, when you men - tion his name. And
And I die, when he calls round to take you home.

Gtr. 2

Gtr. 1 *tacet*

TAB

(12)	1-3-4-5	6-8-9-10	0-1-2-3	5-6-7-8-6-5
(12)	2-4-4-5	7-9-9-10	0-2-2-4	5-7-7-9-7-5

Am Dm G⁵ F⁵ E

I lie, I should have kissed you when we were run - ning in the rains. What am -
I'm too shy, I should have kissed you when we were a - lone.

TAB

1-3-4-5	6-8-9-10	0-1-2-3	2	0	1
2-4-4-5	7-9-9-10	0-2-2-4	2	1	2

Am Dm G C⁵ B⁵

dar - lin'? A whis - per in your ear, a piece of your cake. What am

TAB

1-3-4-5	6-8-9-10	0-1-2-3	5-6-7-8-6-5
2-4-4-5	7-9-9-10	0-2-2-4	5-7-7-9-7-5

Am Dm G⁵ F⁵ E

I dar - lin'? If all you can feel, the big - gest mis - take. What am I?

1. 2.

Elec. Gtr. 3

p

TAB

1-3-4-5	6-8-9-10	0-1-2-3-1	0	1	2	7-5-5-7
2-4-4-5	7-9-9-10	0-2-2-4-2	1	2	2	7-5-5-7

Am Dm G C⁵

What am I—

Elec. Gtr. 5

f Elec. Gtr. 5 w/dist+wah-wah
Elec. Gtr. 6 dbls. ad lib.

full full full full

TAB

5 8 5 8 5 8 8 6 3 5

Elec. Gtr. 7

clean tone w/tremolo

TAB

5 7 7 8 8 5 7 7 8 8 3 5 5 7 3 3 5 5 7 5 3

Am Dm G⁵ F⁵ E

dar-lin'? I got years__ to wait, time_ for you.____

full full full full full

TAB

5 8 5 8 5 8 6 5 7 7 4 4 5 7

TAB

5 7 7 8 8 5 7 7 8 (8) 3 5 5 7 3 4 0

Interlude

Elec. Gtr. 5

Am

Dm

G

Csus²

mf w/slight dist.+tremolo

T
A
B

5 7 7 9 9 10 9 7 5 4 4 5 5 7 7 9 7 5 4

mf w/slight dist.+tremolo

Elec. Gtr. 6

mf w/slight dist.

TAB 2 — 4 — 4/5 2 (2) — 3 5 — 7 — 7/9 5 (5) — 7

mf w/slight dist.

Elec. Gtr. 7

Fig. 2

[illegible]

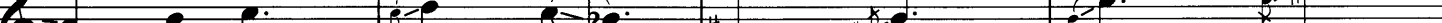
F

Bbsus²

E

E7



T 

A

B

The first staff of music is in treble clef with a key signature of one sharp (F#). The melody begins with a 7-measure rest, followed by a sequence of eighth and quarter notes: G4, A4, B4, A4, G4, F#4, E4, D4, C4. The piece concludes with a final cadence consisting of a half note G4, a half note F#4, and a whole note E4.

end Fig. 2

w/ Fig. 2 (Elec. Gtr. 7)

Am

Dm

G

Csus²

Gtr. 8 dpls. ad lib.

First system of guitar notation. It includes a treble clef staff with a key signature of one flat and a 7/8 time signature. The staff contains a melodic line with eighth and quarter notes, some beamed together. Below the staff is a tablature section with three lines labeled T, A, and B. The first line has fret numbers 14, 12, 13, 15, 13, 12, 12, 14, 12, 14, 12, 13, 15, 15/17, 15, 13, 12, 13, 12, 12, 13, 12. The second line has fret numbers 2, 4, 5, 2, (2), 3, 5, 7, 9, 5, (5), 7. The third line is empty.

F

B^b sus²

E

8va

Second system of guitar notation. It includes a treble clef staff with a key signature of one flat and a 7/8 time signature. The staff contains a melodic line with eighth and quarter notes, some beamed together. Below the staff is a tablature section with three lines labeled T, A, and B. The first line has fret numbers 10, 12, 13, 13/15, 13, 12, 14, 12, 13, 14, 15, 16, 12, 13, 14, 15, 16. The second line has fret numbers 3, 5, 7, 3, (3), 5, 5/8, 1, 1, 1/9, 7, 5. The third line is empty.

Am

8va

Third system of guitar notation. It includes a treble clef staff with a key signature of one flat and a 7/8 time signature. The staff contains a melodic line with eighth and quarter notes, some beamed together. Below the staff is a tablature section with three lines labeled T, A, and B. The first line has fret numbers 17, 20, 19, 20, 19, 20, 19, 20, 19, 20, 19, 20, 19, 20, 19, 20, 19. The second line has fret numbers 4, 5, 4, 7. The third line is empty.

Ad lib. piano

To match recording:
Capo 5th fret

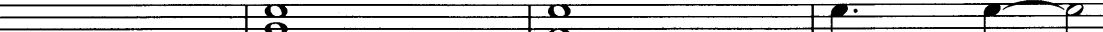


♩ = 60

Piano arr. for Gtr. (*capo 5th fret*)

N.C.

N.C.



mp w/echo c.450ms

T	0	0	0	0	0
A	0	4	2	0	3
B					

Acous. Gtr. 1 (*capo 5th fret*)

C⁶

Gsus²/B

let ring

Musical notation for measures 9 and 10. The staff shows a melodic line with a triplet of eighth notes in measure 9 and a quarter note in measure 10. The fretboard diagram below indicates fingerings: measure 9 has triplets of 0, 3, and 0 on strings T, A, and B respectively; measure 10 has triplets of 0, 3, and 2 on strings T, A, and B respectively.

Am⁷

F(9)

[illegible]

Verse

C⁶

Gsus²/B

Am⁷

Cold,

cold__ wa - ter,

sur - rounds_____ me__ now.

The first system of the musical score for 'The Wind' is shown. It features a treble clef and a key signature of one flat (B-flat). The melody is written on a single staff, and the accompaniment is written on a grand staff (treble and bass clefs). The melody consists of a series of eighth and sixteenth notes, with some rests. The accompaniment consists of a steady eighth-note pattern in the bass and a series of chords in the treble. The system is labeled 'T' for Treble and 'B' for Bass.

is your hand. _

Lord, — can you

Lord, can you hear me now?_

or am I lost?_

Verse

[illegible][illegible]

Chorus

Chorus

Dm7 G(9/11) Dm7

hear me now?_ Lord,_____ can you hear me now? Ah._

T 3 0 1-1-3 1 0 0 3 0 3 0 5 3 3 0 0 1-1-1 3 1 0-1-0

A 2 0 2 4 2 0

B 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

The musical score consists of three staves. The top staff is a single melodic line for guitar, featuring chords G⁽¹¹⁾, Dm7, and G^(9/11). The middle staff contains the vocal melody with lyrics: "Lord, _____ can you hear me now, _____ Or am I lost? ____". The bottom staff shows the fretboard positions for the guitar strings T, A, B, and B.

Verse

C⁶Gsus²/BAm⁷Cold, -
(me.)

cold__ wa - ter,

sur-rounds__ me now.__

F⁽⁹⁾C⁶Gsus²/B

And_ all__

I've__ got

is your__

Am⁷F⁽⁹⁾

__ hand.

Lord.__

Chorus

Dm⁷G^(9/11)

Lord.__

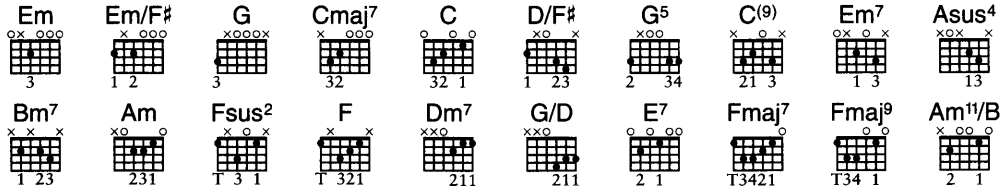
Can you hear__ me?

[illegible][illegible][illegible]

i remember

Words and Music by Damien Rice

To match recording:
Capo 2nd fret



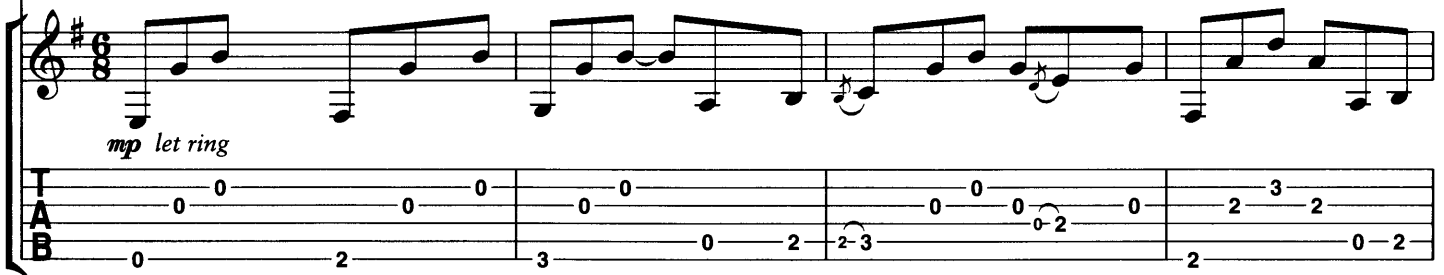
♩ = 62 Freely

Verse



1. I re - mem - ber it well, the first time _____ that I saw your
2. I re - mem - ber it well, there was wet _____ in your hair, I was

Acous. Gtr. 1 (capo 2nd fret)



head _____ round the door. As mine stopped work - ing. mov - ing. _ Want you
stood _____ in the stair. And time stopped



Chorus



here to - night, _ want you here. 'Cos I can't be - lieve _____ what I've found. Want _ you



rall.

To Coda ☐

G⁵ C⁽⁹⁾ G⁵ C⁽⁹⁾

here to - night, want_ you here. No - thing is tak - ing me_____ down, down,

TAB

a tempo

Em⁷ D/F# G⁵ C⁽⁹⁾ D/F#

down.

TAB

Verse

Em D/F# G⁵ C D/F#

1. I re - mem - ber it well, Tax-ied out_____ of a storm, to

TAB

C D/F# G⁵ D/F# C⁽⁹⁾

watch you_ per-form._____ And my ships were_ sail - ing.

TAB

Em D/F# G⁵ C D/F#

I re - mem - ber it well, I was stood _____ in your line, and your

TAB

0 0 0 2 0 0 3 0 0 0 0 2 0 2 3 2 0 2

C(9) D/F# G⁵ D/F#

mouth, your _____ mouth, your _____ mouth. _____

TAB

0 3 0 0 2 0 2 0 2 3 2 0 0 2 0 3

Asus⁴ Bm⁷ C(9) rall. D/F# *D.S. al Coda*

Want you

TAB

2 3 2 3 0 3 0 0 2 0 0 3 2 0 2

♢ Coda

Em⁷ D/F# G⁵ C(9)

down.

TAB

0 3 2 3 0 0 3 0 0 3 0 2 0

rall.

a tempo

rall.

Em⁷

D/F#

G⁵C⁽⁹⁾

'cept you my love.

Interlude

♩. = 55

Am

Fsus²

F

Fsus²Dm⁷

G/D

Am

E⁷

Verse

Am

Fmaj⁷Fmaj⁹

Come, all you lost,—

dive in - to moss and hope

that my san - i - ty co - vers the

* Use T on 6

Dm7 G/D

cost. To re - move_____ the stain of my love, and pa - per - ma - ché.

T 1 1 1 1 0 0 0 1 1 1 1 0 3 4 3 3 3 0 0 0
A 2 2 2 2 2 2 2 2 2 2 2 2 4 4 4 4 4 0 0 0
B 3 3 3 3 3 3 3 3 3 3 3 3 0 0 0 0 0 0 0 0

Am E7

Oh.

T 0 1 1 0 0 1 1 0 0 1 1 0 1 1 1 1 0 0 0
A 0 2 2 0 0 2 2 0 0 2 2 0 2 2 2 2 2 2 2
B 0 2 2 0 0 2 2 0 0 2 2 0 2 2 2 2 2 2 2

Am Fmaj7 Fmaj9

come, all you re - born,_____ blow off my horn... I'm driv - ing real hard, this is love,

T 1 1 1 1 0 0 1 1 1 1 1 0 0 0 0 0 0 0
A 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3
B 0 0 0 0 0 0 0 0 0 0 0 0 1 1 1 1 1 1

Dm7 G/D

this is poor. Well, God will for - give me but I, I whip my - self._____

T 0 0 0 0 0 0 0 0 1 1 1 1 1 1 3 3 3 3 3 3 3 3 3 3 0
A 1 1 1 1 1 1 1 1 2 2 2 2 2 2 4 4 4 4 4 4 4 4 4 4 0
B 3 3 3 3 3 3 3 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Am E7

Scorned, scorned. And I wan - na hear

TAB

Chorus

Am Fmaj9

what you have to say a - bout me. Hear, if you're gon -

f

TAB

Dm7 G5

-na live with - out me. I wan - na hear, what you want. I re - mem - ber to stand - by. The hell you want.

TAB

1. 2.

Am

And I wan - na hear,

TAB

[illegible][illegible]

1.

G⁵ Am E⁷

end Fig. 1

2.
Elec. Gtr. 2
Am

Am Am/B C

Gtr. 1 *dbls.*

TAB

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	0	0	0	2	2	2	2	3	3	3	3	3	3	3	3

Fmaj⁹ Fmaj⁷G⁵Fmaj⁹ Fmaj⁷

First system of guitar music. The staff shows a sequence of chords: Fmaj⁹, Fmaj⁷, G⁵, Fmaj⁹, and Fmaj⁷. The tablature below the staff shows fingerings for each chord, including various fret numbers and string numbers.

G⁵

Am

E⁷

Second system of guitar music. The staff shows a sequence of chords: G⁵, Am, and E⁷. The tablature below the staff shows fingerings for each chord, including various fret numbers and string numbers.

1, 2, 3.

4.

Gtr. 1 (A)

Third system of guitar music. The staff shows a sequence of chords: Gtr. 1 (A). The tablature below the staff shows fingerings for each chord, including various fret numbers and string numbers. The text "Gtr 1. cont. ad lib." is written below the staff.

Gtr. 2

Fourth system of guitar music. The staff shows a sequence of chords: Gtr. 2. The tablature below the staff shows fingerings for each chord, including various fret numbers and string numbers. The text "P.M." is written below the staff.

Play 3 times

Fifth system of guitar music. The staff shows a sequence of chords: P.M. The tablature below the staff shows fingerings for each chord, including various fret numbers and string numbers. The text "Play 3 times" is written above the staff.

Bass arr. for Gtr

Play 4 times

Sixth system of guitar music. The staff shows a sequence of chords: Bass arr. for Gtr. The tablature below the staff shows fingerings for each chord, including various fret numbers and string numbers. The text "Play 4 times" is written above the staff.

eskimo

Words and Music by Damien Rice

To match recording:
Capo 5th fret



♩ = 94 ♪ = ♩ = ♩

Acous. Gtr. 1 (capo 5th fret)

Am

Am⁹/G

Fmaj⁷

Am⁹/G

mp *sim.*

Am

Am⁹/G

Fmaj⁷

Am⁹/G

Am

Am⁹/G

Fmaj⁷

Dm⁷

G(9/11)

G(11)

1. Tired - ness

[illegible]

Am Am⁹/G Fmaj⁷

in - spi - ra - - - - - tion.
des - ti - na - - - - - tion.

TAB

Pre-chorus

Dm⁷ G(9/11)

Hard - er now, — with high - er speed.

TAB

Dm⁷ G(9/11) G(11)

Wash - ing in, — on top of me. So I

TAB

Chorus

C G/B Am⁷ F(9)

look to my Es - ki - mo friend, I

TAB

The musical score for "Es-ki-mo" consists of three staves. The top staff is the vocal melody, the middle staff is the guitar accompaniment, and the bottom staff is the bass line. The lyrics are "look to my Es - ki - mo friend." The chords are C, G/B, Am7, and F(9). The bass line includes triplets and a 2/3 time signature.

1.
Am⁷ F(9)

look to my Es - ki - mo friend, when I'm

TAB

down, down, down. 2. Rain, it's a friend, when I'm

pp

TAB

down.

TAB

3	3	3	3	3	3	3	3	0	0	0	0	0	0	0	3	3	3	3	3	3
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	2	2	2	2	0	0	0	0	0	0	0	3	3	3	3	3	3

C G/B Am⁷ F⁽⁹⁾

Opera vocals ad lib.

Elec.Gtr. 1

Elec.Gtrs. 2 & 3 play ad lib.

TAB

C G/B 1. Am⁷ F⁽⁹⁾

TAB

2. Am⁷ F⁽⁹⁾ C G/B

TAB

Am⁷ F⁽⁹⁾ C G/B Am⁷ F⁽⁹⁾

TAB

1, 2.

C G/B Am⁷ F⁽⁹⁾

TAB

3.

Am⁷ F⁽⁹⁾ C G/B Am⁷ F⁽⁹⁾

When I'm

TAB

C G/B Am⁷ F⁽⁹⁾ C G/B

down, down, down. When I'm down, down,

TAB

Am⁷ F⁽⁹⁾ C rall. G/B Am⁷

down. When I'm down. down, down.

TAB

prague

Words and Music by Damien Rice

♩ = 62

Em 23
 C 32 1
 Am 231
 D(9) 34 7fr
 Dsus4 341 5fr
 D 341 5fr
 D/F# T 13
 Cmaj7 32
 B7 213 4

Elec. Gtr. 1

*Em C Em C

let ring -----

*implied chords

TAB: 2 0-2-2/4-2 0 | 3 2-0 | 2 0-2 0 2 0 | 3 0 2-0 0 0

Am D(9) Am Dsus4 D

let ring -----

TAB: 2 2 1-3 5 3-0 0 | 7 5 7-0-0 | 2 2 1-3 5 3-0 | 7 5 7 5 7 0

Verse:

Em C Em

1. Pack my suit in a bag, I'm all dressed up for
 2. Wrap my self in a bag, I'm all wrapped up in

TAB: 0 2 4 2 0 | 0 2-2 0 | 2 0 2 0 2

C Am D(9)

Prague. All dressed up with you,
 Prague. I'm all wrapped up in you,

TAB: 3 2 0 2 0 | 2 1 1 3 5 3 | 7 0 0 5 7 5 0 0

Am D

all dressed up for him too.
all wrapped up in him too.

TAB

X 2 2 1 3 5 3 0 3 5 7 5 0

2nd time Gtrs 2,3+4 play ad lib.

Verse: Em C

Pre - pare my - self for a war,
Pre - pare my - self for a war,

Elec. Gtr. 1

TAB

0 2 4 2 0 3 2 0 2 3 2 0 2 0

Elec. Gtr. 4

mp w/clean tone

Fig. 1 end Fig. 1

TAB

12 13 12 12 13 12 12 13 12 12 13 12 12 13 12 12 13 12

Elec. Gtr. 2

mf w/clean tone
Gtr. 3 dbls. ad lib.

TAB

9 8 7 7 9 7 8

Em C Am

Be - fore I ev - en op - en up my door. Be - fore I ev - en look
and I don't know what I'm do - ing this for. Tryin' to let it all go,

Detailed description: This image shows the musical notation for the chorus of the song 'I Wanna Dance with Somebody' by Whitney Houston. The notation is on a single staff with a treble clef and a key signature of one sharp (F#). The tempo is marked 'Moderato'. The chorus consists of three measures. The first measure is in E minor (Em) and contains the lyrics 'Be - fore I ev - en'. The second measure is in C major (C) and contains the lyrics 'op - en up my door.'. The third measure is in A minor (Am) and contains the lyrics 'Be - fore I ev - en look and I don't know what I'm do - ing this for. Tryin' to let it all go,'. The melody is written in a simple, accessible style, with notes and rests clearly marked. The lyrics are written below the staff, aligned with the corresponding notes.

Elec. Gtr. 1

w/Fig. 1 (Elec. Gtr. 4)

TAB

0 2 4 2 0

3 2 0 0 0

2 1 3 5 3

0

3 2 3 3

0

Elec. Gtr. 2

[illegible]

TAB

G⁷ F⁸ E⁹

D³ C³

B⁵ A⁴

out, I'm piss - ing all__ of my bul - lets__ a - bout,_____

The first system of the musical score for 'The Rose Tree' is written in treble clef with a key signature of one sharp (F#). It consists of four measures. The first measure contains a quarter note G4, a quarter note A4, and a quarter note B4. The second measure contains a quarter note C5, a quarter note B4, and a quarter note A4. The third measure contains a quarter note G4, a quarter note F#4, and a quarter note E4. The fourth measure contains a quarter note D4, a quarter note C4, and a quarter note B3. The system ends with a double bar line.

T 5 7 0 1 1 1 3 1 1 2 0 0
A 7 7 0 0 0 0 0 0 0 3 0 0
B 0 2 0 2 0 0 0 0 0 2 0 0

The first system of the musical score for 'The Rose Tree' is written in treble clef with a key signature of one sharp (F#). It consists of two measures. The first measure contains a half note G4, a quarter note A4, and a quarter note B4. The second measure contains a half note C5 and a whole note D5. The system ends with a double bar line.

TAB	3			12 · 13 · 12 · 10 · 12 · 13 — 12 · 10 · 12 · 13 · 12 · 10
	2	2		12 · 14 — 12 · 14 — 12 · 14
	4	4		

Interlude:

Em Cmaj7 Am

Gtr. 1

Elec. Gtr. 3

f Fig. 4
w/slight dist.

T	11—11—11—11—9—9—9—9	12·12·12—12—12—12—12—12	11·11·11—11—9—9—9—9
A	9—9—9—9—7—7—7—7	10·10·10—10—10—10—10—10	9·9·9—9—7—7—7—7
B			

w/Fig. 3 (Elec. Gtr. 4)

w/Fig. 2 (Elec. Gtr. 2)

Gtr. 2 Gtr. 4

f Fig. 2 ----- Fig. 3 -----

T	12—12—12—12—12—12—12—12	14 15 14—17—14 15 14—17—14 15 14—17—14 15 14—17
A	12—12—12—12—12—12—12—12	
B	14—14—14—14—14—14—14—14	

B7 Em Cmaj7

T	14—14—14—14—14—16—16—16	11—11—11—11—9—9—9—9	12—12—12—12—12—12—12—12
A	12—12—12—12—12—14—14—14	9—9—9—9—7—7—7—7	10—10—10—10—10—10—10—10
B			

Am 1. B7 2. B7

end Fig. 4

end Fig. 4

T	11—11—11—11—9—9—9—9	14—14—14—14—14—16—16—16	14—14—14—14—14—16—16—17—17
A	9—9—9—9—7—7—7—7	12—12—12—12—12—14—14—14	12—12—12—12—12—14—14—15—15
B			

Am B⁷ Em

here's_ to you, and your lov - er.

Cmaj⁷ Am B⁷

Dar - lin', I got years

Verse

Em Cmaj⁷ Em

Pack my suit_ in a bag, All_ dressed up_ for_

Cmaj⁷ Em Cmaj⁷

_ Prague. I pack my suit_ in a_ bag,

Em Cmaj7 Em

All dressed up_ for_ Prague. Pack my suit_ in a_

The first system of guitar tablature consists of three measures. The first measure is in E minor (Em) and contains the notes 2, 2, 2, 0, 2, 2, 0, 0. The second measure is in C major 7 (Cmaj7) and contains the notes 3, 2, 0, 2, 3, 0, 2, 0. The third measure is in E minor (Em) and contains the notes 2, 0, 0, 0, 0, 0. The lyrics 'All dressed up_ for_ Prague.' are under the first two measures, and 'Pack my suit_ in a_' is under the third measure.

Cmaj7 Em Cmaj7

_ bag, All dressed up_ for_ Prague.

The second system of guitar tablature consists of three measures. The first measure is in C major 7 (Cmaj7) and contains the notes 3, 2, 0, 2, 3, 2, 2, 0. The second measure is in E minor (Em) and contains the notes 0, 2, 0, 0, 0, 0, 0, 0. The third measure is in C major 7 (Cmaj7) and contains the notes 2, 0, 3, 2, 2, 2, 0, 0. The lyrics '_ bag,' are under the first measure, and 'All dressed up_ for_ Prague.' are under the second and third measures.

Em Cmaj7 Em

Pack my suit_ in a bag. All dressed up for, -

The third system of guitar tablature consists of three measures. The first measure is in E minor (Em) and contains the notes 0, 0, 0, 2, 2, 2, 2, 0. The second measure is in C major 7 (Cmaj7) and contains the notes 0, 0, 0, 2, 2, 2, 2, 0. The third measure is in E minor (Em) and contains the notes 0, 0, 0, 0, 0, 0, 3, 3, 3. The lyrics 'Pack my suit_ in a bag.' are under the first measure, and 'All dressed up for, -' are under the second and third measures.

Cmaj7 Em

all dressed up_ for, all dressed up_ for.

The fourth system of guitar tablature consists of three measures. The first measure is in C major 7 (Cmaj7) and contains the notes 0, 0, 0, 0, 0, 0, 0, 0. The second measure is in E minor (Em) and contains the notes 0, 0, 0, 0, 0, 0, 0, 0. The third measure is in E minor (Em) and contains the notes 0, 0, 0, 0, 0, 0, 0, 0. The lyrics 'all dressed up_ for,' are under the first measure, and 'all dressed up_ for.' are under the second and third measures.

silent night

Traditional
Arranged by Lisa Hannigan



Freely

Chorus

D (chords implied)



Si - lent night, bro - ken night.
Si - lent night, moon - lit night.



All is fall - en when you take your flight.
No - thing's — changed, — no - thing is right.

Verse:

231



I found some hate for you just — for show,
I should be strong - er, then weep - ing a - lone,



you found some love for me, think - ing I'd go. Don't
you should be weak - er, than send - ing me home. I



keep me from try - ing to sleep, —
can't stop you fight - ing to sleep, —



sleep — in — hea - ven - ly peace. 1. D 2. D peace.

GUITAR TAB GLOSSARY**

TABLATURE EXPLANATION

READING TABLATURE: Tablature illustrates the six strings of the guitar. Notes and chords are indicated by the placement of fret numbers on a given string(s).

String (6) 3rd Fret String (1) 12th Fret A "C" Chord "C" Chord Arpeggiated
String (3) 13th Fret

BENDING NOTES

HALF STEP: Play the note and bend string one half step.*

WHOLE STEP: Play the note and bend string one whole step.

WHOLE STEP AND A HALF: Play the note and bend string a whole step and a half.

QUARTER-TONE BEND: Play the note and bend string slightly to the equivalent of half a fret.

PREBEND (Ghost Bend): Bend to the specified note, before the string is picked.

PREBEND AND RELEASE: Bend the string, play it, then release to the original note.

REVERSE BEND: Play the already-bent string, then immediately drop it down to the fretted note.

BEND AND RELEASE: Play the note and gradually bend to the next pitch, then release to the original note. Only the first note is attacked.

UNISON BEND: Play both notes and immediately bend the lower note to the same pitch as the higher note.

DOUBLE NOTE BEND: Play both notes and immediately bend both strings simultaneously.

BENDS INVOLVING MORE THAN ONE STRING: Play the note and bend string while playing an additional note (or notes) on another string(s). Upon release, relieve pressure from additional note(s), causing original note to sound alone.

BENDS INVOLVING STATIONARY NOTES: Play notes and bend lower pitch, then hold until release begins (indicated at the point where line becomes solid).

UN-SPECIFIED INTERVAL: The pitch of a note or a chord is lowered to an unspecified interval.

HARMONICS

NATURAL HARMONIC: A finger of the fret hand lightly touches the note or notes indicated in the tab and is played by the pick hand.

ARTIFICIAL HARMONIC: The first tab number is fretted, then the pick hand produces the harmonic by using a finger to lightly touch the same string at the second tab number (in parenthesis) and is then picked by another finger.

TREMOLO BAR

SPECIFIED INTERVAL: The pitch of a note or chord is lowered to a specified interval and then may or may not return to the original pitch. The activity of the tremolo bar is graphically represented by peaks and valleys.

ARTIFICIAL "PINCH" HARMONIC: A note is fretted as indicated by the tab, then the pick hand produces the harmonic by squeezing the pick firmly while using the tip of the index finger in the pick attack. If parenthesis are found around the fretted note, it does not sound. No parenthesis means both the fretted note and A.H. are heard simultaneously.

*A half step is the smallest interval in Western music; it is equal to one fret. A whole step equals two frets.

RHYTHM SLASHES



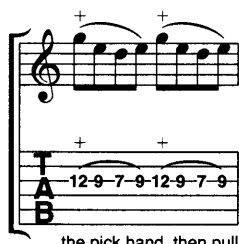
STRUM INDICATIONS:
Strum with indicated rhythm.

The chord voicings are found on the first page of the transcription underneath the song title.



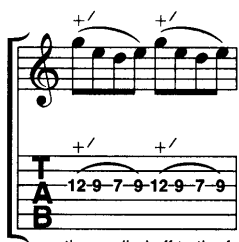
SINGLE NOTES IN SLASH NOTATION:
A regular notehead

indicates a single note. The circled number below the note indicates which string of the chord to strike. If the note is not in the chord, the fret number will be indicated above the note(s).



FRETBOARD TAPPING:

"Tap" onto the note indicated by + with a finger of the pick hand, then pull off to the following note held by the fret hand.



TAP SLIDE:

Same as fretboard tapping, but the tapped note is slid randomly up the fretboard, then pulled off to the following note.



SHORT GLISSANDO: Play note for its full value and slide in specified direction at the last possible moment.



TRILL: Hammer on and pull off consecutively and as fast as possible between the original note and the grace note.



PICK SLIDE: Slide the edge of the pick in specified direction across the length of the string(s).



ACCENT: Notes or chords are to be played with added emphasis.

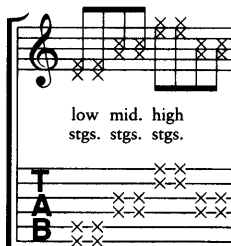
ARTICULATIONS



HAMMER ON: Play lower note, then "hammer on" to higher note with another finger. Only the first note is attacked.



BEND AND TAP TECHNIQUE: Play note and bend to specified interval. While holding bend, tap onto note indicated.



MUTED STRINGS: A percussive sound is made by laying the fret hand across all six strings while pick hand strikes specified area (low, mid, high strings).



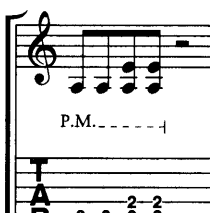
STACCATO (Detached Notes): Notes or chords are to be played roughly half their actual value and with separation.



LEFT HAND HAMMER: Hammer on the first note played on each string with the left hand.



LEGATO SLIDE: Play note and slide to the following note. (Only first note is attacked).



PALM MUTE: The note or notes are muted by the palm of the pick hand by lightly touching the string(s) near the bridge.



DOWN STROKES AND UPSTROKES: Notes or chords are to be played with either a downstroke (♩) or upstroke (♪) of the pick.



PULL OFF: Play higher note, then "pull off" to lower note with another finger. Only the first note is attacked.



LONG GLISSANDO: Play note and slide in specified direction for the full value of the note.



TREMOLO PICKING: The note or notes are picked as fast as possible.



VIBRATO: The pitch of a note is varied by a rapid shaking of the fret hand finger, wrist, and forearm.

delicate
volcano
the blower's daughter
cannonball
older chests
amie
cheers darlin'
cold water
i remember
eskin
prague
silent night

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